

HIGH POINT

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BISHOP FORD CENTRAL HIGH SCHOOL

Winter, 1989

Bishop Ford Students Get An Intro To Dance

by Kevin Egan

In an attempt to broaden Bishop Ford's fine arts curriculum, a new dance class has been added to the already extensive catalog of courses. Although the new class does not meet the fine arts requirement made mandatory last year by the Board of Education, it is an intriguing chance for a senior to consider. The class meets four days a week, with one day being a double period dance class, while the other classes serve as lectures. Mr. Bate, the instructor of the class, hopes to explore different styles of dance, as well as the history behind these forms.

Mr. Bate hopes to expose

his pupils to all forms of dance by giving general basic information on each style. This fall Mr. Bate has covered folk dance, ballroom, and some of the popular dances of the 60's, including the Madison (which he feels is his students' favorite dance). In the spring he hopes to teach tap, flamenco and some East Indian dances. The only form of dance he will not be teaching is modern dance, because he is not completely competent in this demanding area. Through all of these forms of dance, Mr. Bate plans to present the students with a complete and broad background in dance and all of its facets.

Although the students' dance experience varies from years

of dance lessons to absolutely no training at all, they are all taught equally. The course is not meant to turn people into professional dancers overnight but to enhance their knowledge and answer their questions in the entire field of dance.

The class seems to have a strong basis, but what are the dance students' opinions on the newly formed class? Their opinions are rather dismal. One student said:

"It was not what I expected." That student later commented, "I am not having any fun—the class is boring."

One more student felt that the class "could be a lot better."

Junior Attends Inauguration

by Grecia Nicomedez

As most of us are aware, the Presidential Inauguration was held on Jan. 20 of this year.

Those of us who were fortunate enough to be given the opportunity to attend, like Bishop Ford's Robert Bradshaw, did take advantage of it.

Mr. Bradshaw was made aware of the trip to Washington by Mrs. Ozga, one of Ford's History teachers.

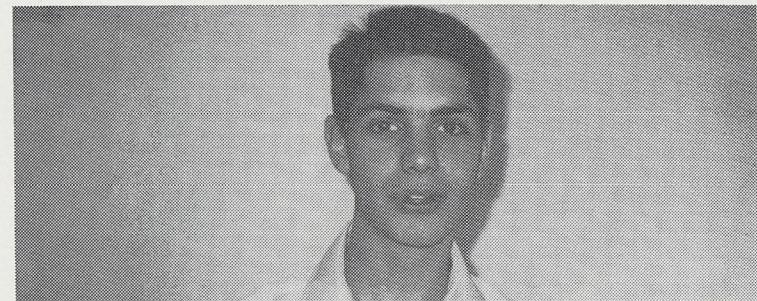
He then submitted a form after which he was chosen to spend one week in Washington. There he attended the Inauguration and then met with others afterwards and formed a committee whose purpose was to come up with a solution for one major world problem.

Robert was very excited about going to Washington. He was thrilled to have been chosen and was glad that all

went well during his one week stay. He also hopes that his views and ideas, along with those of his colleagues in the committee at Washington, will provide some type of answer to one or many of the world problems which we now face.

Events of this magnitude are of great significance to everyone who has plans to enter a military academy, because the approval of an authority such as a general or senator may be needed. Robert suggests to anyone who wishes to go to West Point or any other military academy that he take the time to find out about important events like this one so that he can be exposed to political figures.

Bishop Ford is proud of Mr. Bradshaw. We are glad he had a safe trip, and we are confident he provided good and intelligent viewpoints.

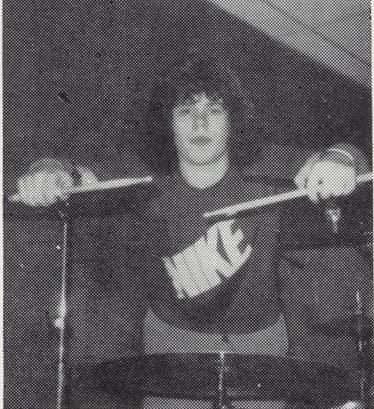


Robert Bradshaw

Student Spotlight:

TOMMY McGRATH

by Shirley Collado



Tommy McGrath shows off some skin(s)

X-Mas Bash A Blast

by John Hwang
and Dayann Molina

This year's Senior-Faculty Christmas Party turned out to be a smashing success. Everybody looked their best upon entering Prospect Hall, the girls in their shimmering party dresses and elegant evening gowns, and the guys in their stunning party suits.

Bishop Ford's very own Anthony Romano (aided by some friends) deejayed the event, and everyone had a great time (despite the fact that the food was terrible).

Some of the evening's highlights were the limbo competition, the conga line, and the duck dance. The faculty enjoyed themselves, too, dancing with the students and carrying on conversations at their tables.

We hope the rest of Ford's parties will be as successful as they have been so far.

the hair fool you!" Tommy also has his opinions on competition and success. He says, "I don't think I can give anybody advice, except that it just has to be constant repetition if you want to succeed at something. As far as competition, to be honest, it is a dogfight. For everyone of me there are like a thousand leads on the same level." As Tommy ran his fingers through his hair, one could see the serious and sincere expression on his face. Then he said, "It is whoever has the biggest heart and wants it badly enough. I'm not driven by money!"

Tommy wanted to end his interview on a very rebellious and confident note. His last words pertain to last year's junior recital and his involvement in the choral class. With a few hand gestures and in a firm voice, he said, "I just would like everyone to know that at the junior recital I was not allowed to do a solo because Mr. Provenza was afraid I would get the crowd too rowdy. To me that was unfair because other people got chances to do solos. Fortunately, this year I will do a solo. I don't feel ashamed to say that I am one of the most talented in the class, if not the MOST talented. I'm sure no one can argue with that, but if they do, they know where to find me!" Tommy then smiled again, put his shades on, and headed for the school yard.

When Highpoint asked Tommy about his determination, he simply answered very confidently: "I absolutely plan to continue!" He was also asked about his viewpoint on talent. He answered: "I think athletes and musicians are appointed on the delivery table. They are born with their talents. In my case, I don't feel that I am appointed. I did it by banging on my drums five to six hours a day, until my fingers bled (Tommy doesn't believe in gloves)."

Highpoint also asked Tommy what he would like Ford's students to know about him. With a smile he answered: "People seem to stereotype me because of my long hair. I am not a rocker. Don't let

Blood Drive Organized

by Kevin Egan

On December 19, 1988, Bishop Ford students were able to give an early Christmas present to two of Bishop Ford's most deserving students. In honor of Millie Taveras and Gina Peron, 102 seniors and faculty members gave blood through an event sponsored by The Greater New York Blood Program. Brother Damian and Miss Joan Cassazzone were the two crucial organizers behind this extremely successful venture.

The gym that day was swarming with good-natured people, all willing to be a part of this important cause. Students were initially apprehensive and frightened, because it was their first time giving blood, but as soon as the shock wore off, the donors were proud of their brave accomplishment.

The blood drive was an amazing success, as well as a great accomplishment. Once again Ford's students proved that teenagers do care about their fellow human beings.

Shape Up Or Ship Out

by Regine DeJean

Are you constantly late? Are you absent more often than you should be? Well, if you are, and you are a senior, then get ready to shape up or ship out.

After viewing last year's records on absences and tardiness and this year's first quarter record, Brother Luke has found that many of the seniors have been slacking off regarding school standards.

To prevent irresponsibility from going any further, Brother Luke has come up with a few ideas of his own.

By the end of the second marking period, if there is no change in those seniors, then their grades will be withheld from them for that quarter. In addition, fines will be taken away in the third quarter. These students must then report to school every day at 8:15 a.m. Special assignments will be given by Brother Luke, personally.

These disciplinary actions were established to help improve these seniors' sense of responsibility. This is, "Not a penalty, but a measure to prevent jeopardizing graduation," said Brother Luke.

Senior Rap Group Starts

by Charlene Hatton

Thirteen of this year's seniors are involved in a rap group. The rap group is lead by Mrs. Carol Leggio-Carielli and Sr. Anne Marie Lally. The rap group meets once a week from 6:30-7:30 p.m.

Rap group gives students an opportunity to express their thoughts and feelings on

different issues. This is important with all the things that are occurring in their lives, such as deciding what college to go to, what career to pursue, etc.

When asked about the rap group, Mrs. Carielli said, "I am very happy that the students are interested in being a part of this." Hooray for Senior Rap Group!

Ending Child Abuse

by Danielle Ramos

New York will never forget Lisa Steinberg and the torture that this little, innocent girl endured. Now there is Jessica Cortez, the latest victim of child abuse to surface. And how many cases go unnoticed every day? It is certain that more and more will continue to surface if something isn't drastically changed.

The system is rapidly declining. Most of the child abusers are drug addicts and dealers, yet they are rarely prosecuted and never to the fullest extent. They are the ones who walk the street instead of the children, who are battered to the point of incapacitation. And still laws are not enforced; even when they are, there are a million ways of getting around them with furloughs, pardons, and plea bargaining. There are also thousands of cases that don't get reported. In the ones that do get reported, most of the children get sent right back to their abusive homes the next day. How can the government possibly be concerned with how many nuclear weapons the U.S. is armed with, and if Yasser Arafat should be able to come to New York, when hundreds of thousands of children are being brutally tortured every day in New York alone?

It will take a lot for anything to change. It will take 100% more strictly enforced laws and life sentences for all child abusers, drug addicts, and murderers, with no parole, no plea bargaining, and no time out for good behavior. It will take an efficient and corruption-free system to accomplish this.

And for all the Lisa's and Jessica's out there, it better be soon!

Where's The Spirit?

by Dayann Molina

Many people have been complaining recently about the "lack" of school spirit in Bishop Ford's student body, especially where the seniors are concerned. But is there really a lack of school spirit, or are these people just looking in the wrong places?

It is obvious that school spirit is not only alive, it is also healthy and growing at Bishop Ford.

Whenever a member of our student body is hurt or is in trouble, the whole school joins together to give that person their support. Two years ago, when John O'Brien was seriously hurt as a result of a heart problem, over five hundred students came to a party that was organized to raise money for John's medical bills. This year, when one of Ford's seniors was shot in an accident, students who didn't even know the person who was hurt sent flowers and came to visit him at the hospital. When two of Ford's students, a sophomore and a senior, became very ill and needed blood, students not only visited and sent "get well" cards to the hospital, but also organized a school-wide blood drive for the two girls.

Ford students show that they care about the community around them. They understand that by helping people in the community outside of school, they are raising the school's reputation and are letting people inside school know that the students here are special. Participation in Ford-In-Action, CHIPS (a local soup kitchen), Special Olympics, the Fun Run, P.I.C., H.O.B.Y., Senior Leadership, Peer Group, and Bishop Ford's Bereavement Groups shows that students have enough confidence in themselves and love for their school to use all its resources for the benefit of the whole community.

Members of the student body care about each other's academic growth as well. Many students, most of them seniors, have devoted their free time to tutoring other students who need help in certain subjects.

As for physical well-being, there are students who help each other in that respect, too. Athletes help each other by giving each other tips during practice and by working out together. Some seniors have taken special courses so that they can help gym teachers and students out during physical education classes. Some students have taken first aid courses, are lifeguards, or have joined groups like the Red Cross or BRAVO Youth Squad. Should anyone at Ford be in need of their services, they would be prepared and willing to help.

The cheerleaders wore their uniforms to let everyone in school know that Bishop Ford was playing a game against Iona Prep for the varsity basketball team's season opener. The gym was packed. Everyone cheered Ford on, and we won by more than twenty points. True, most of Ford's games don't have such a good turnout. But just because our students don't always come to see games doesn't mean they have no school spirit. It only means that Ford's students choose to exhibit their pride in Ford in other ways, through other mediums. We all work hard to show everyone we care about and believe in Ford. We give our patience, our time, our talent, our understanding, our concern, our prayers, and our knowledge to others in the school to make it a better place to grow and learn. We stand united, regardless of race, religion, economic background, personal taste, grades or academic performance. This is what school spirit is all about. And this is what it means to have the "Pride of the Falcons" many of our athletes talk about. "More power to you!" is what I say to those who give of themselves to make Ford a better school. Look a little closer, those of you who think our school spirit is nonexistent.

Are There Drugs At Ford?

by Ula Zucker

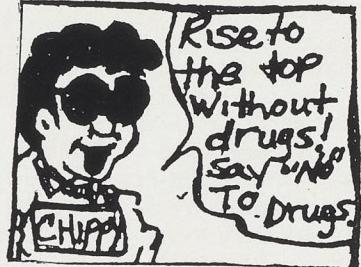
Many of us see Bishop Ford as a respectable school where parents pay good money to send their kids for a quality education and a social life full of good friends. There are only a few problems we overlook, and one of them is drugs.

People stereotype Bishop Ford, like all other catholic schools, assuming it is a middle-class community of students where the tuition is high, education is good, and where the problem of drugs and drug abuse does not exist. It's hard to believe that some students do not abuse, deal, or push drugs, either in or out of school; just as it is hard for parents to believe that drugs exist in our school community, the same goes for many students.

Hearsay has it that some

students at Bishop Ford deal drugs, and of course, some buy. If you are unaware of this, now you know. Is it that we overlook the problem, cover it up, or are we unaware of it? Just because this is a private catholic high school, people think the students are all respectable, obedient, and dignified. Well, that's not all true. Like public schools, there is both good and bad, and we unknowingly suffer from drug-related problems. The reason we don't notice it is because it's not out in the open, especially to those of us who are not interested.

We should not conceal this issue from the students, parents, teachers, and community. We should and can solve it. If the problem stays in the closet, a solution can never be realized.



Cycles

by Regine DeJean

When referring to child abuse, there are many different areas to talk about: physical, mental and sexual. This horrible abuse is one of the worst sins anyone can commit against vulnerable and innocent children.

Approximately 3,000 to 5,000 children die each year from abuse-related accidents. One example is Lisa Steinberg.

Child abuse is classified as occurring in a "Cycle." It may also include people outside of the family: teachers, friends, coaches, and even relatives. The cycle starts with the parent(s) who were abused when they were children. This caused deep anger and resentment of their parents. Now it's being passed on to their own children. 75% of abusive parents suffered as children. And 90% of the time, parents used force or physical punishment in early childhood.

These children who experience this horrible pain are scarred for life. They feel guilty and suffer from low self-esteem, confusion, lack of trust, anger, and severe depression.

Emily Towers was only 4 years old when she was placed in Memorial Hospital's intensive care unit. Emily was bruised, with iron burns on her back, and had a broken arm and a swollen lip, all because she hadn't picked her socks up off the floor.

What it all comes down to is that in order to stop child abuse we must first stop hitting or beating our children.



Cutting Phys. Ed.

by Dayann Molina

The Board of Education is now planning to shorten (or cut off) physical education and sports programs to allow more room for academics. True, academics are very important, but there should be a way to make the high school curriculum more substantial without having to compromise the physical well-being of the students.

Teenagers today are bombarded with many problems that could affect their health. Many teenagers are malnourished because they aren't eating right and don't get the right nutrients. Others have smoking problems and are addicted to nicotine (which, the Surgeon General has determined, is one of our country's most addictive drugs). Still others do not work to their fullest potential because they do not get enough exercise. And many have weight problems ranging from anorexia nervosa to obesity.

Having physical education classes helps America's teenagers grow up to be strong, healthy, and well-rounded individuals—just what we need for our future. Gym teachers and coaches see students every week, or sometimes every day; they can monitor any health problems students may have, and can assist them in recognizing their problems and getting rid of them. Physical education teachers teach first aid, hygiene, nutrition, and sex education—subjects that teach students how to take care of themselves and others. All that goes beyond the classroom and into students' daily lives.

By learning to take care of our bodies, to discipline ourselves in sports, and to monitor our physical health, we (the students) grow into mature, self-sufficient adults and develop self-esteem. These are important lessons that we can't get out of textbooks—we have to practice them every day of our lives.

Just as it is impossible to be a well-rounded student with all sports and physical health and no intellectual growth, it is also impossible for someone to lead a balanced life with too much intellect and not enough physical exercise. The fact that we have so many health problems in our society today shows that we don't need to have our physical education cut down—in fact, we need more of it!

If the Board of Education is so worried about academics, then they should spend their time working on hiring more competent teachers, ridding schools of crime and drugs, offering better educational programs, setting more demanding educational standards, from the grammar school level on, and cutting out classes that are unimportant or unnecessary (such as home economics and horticulture) to make room for better classes with more in-depth curricula (like child psychology and agricultural economics).

Gym class and sports programs are an integral part of our development. If the Board of Education wants to be sure we receive a well-rounded education, they should put more effort into improving the classes and school systems that already exist, instead of cutting out the classes that can help us most.

On February 3, Bishop Ford established its first Students Against Drunk Driving (SADD) chapter. All concerned students are encouraged to join. For information, see Ms. Herman (moderator) or Tommy Shashaty (Student Body President).



America Remembers The Dream On January 16

by Dayann Molina

Monday, January 16, marked the national observance of Martin Luther King, Jr.'s birthday. Many people saw this day as just another day of no school, and as another long weekend. But Martin Luther King, Jr. Day isn't just another holiday. It means something much more—something that deserves serious reflection and celebration.

Dr. Martin Luther King, Jr. fought (through civil disobedience) for the rights of America's minorities. He didn't just fight for, and wasn't supported solely by, Black (or African) Americans. He fought for everyone who was a victim of prejudice—Hispanics, Jews, Asians, Native Americans, people of different religions, and immigrants. He taught all these people of different races and backgrounds to stand together as one and work together to stop discrimination. His dream was not a black man or black woman's dream; it was the American dream that Dr. King believed in, and he tried to accomplish it in our society to its fullest extent. Dr. King saw a grave problem in American society that could have been the cause of the deterioration of the freedoms our government has tried so hard to establish. And, because he truly believed that the American government would listen and work to relieve the grievances of its people, he worked at showing us how to solve our big problems and make our country stronger by teaching us to unite and fight stubbornly for what we believe in.

If Martin Luther King, Jr. hadn't fought for that dream he believed in, America would not be as beautiful and as great a country as it is today. Ford wouldn't have a Kevin Chapman or Stuart McLeod to run and win medals, and Richela Fabian and Michele Maldonado wouldn't be able to become Ford's valedictorians, because minority students couldn't be in the same activities or receive the same education as other students' until Dr. King came along.

We wouldn't be able to cheer for a Daryl Strawberry, "Mean" Joe Green, Mike Tyson, "Macho" Comacho, Willie Randolph, Kareem Abdul Jabbar, Rick Aguilera, or Mary Jo Fernandez, because minorities, especially blacks, were discouraged from professional sports.

There would be no Jesse Jackson to "keep hope alive," no Mike Dukakis to run for President, no Mayor Ed Koch to

work for our city, and no Governor Mario Cuomo to rule our state, because the only ones who could enter the political arena before Martin Luther King, Jr.'s fight for justice were the W.A.S.P.'s (White, Anglo-Saxon Protestants).

There would be no Mikhail Barishnakov, Debbie Allen Dance Theatre of Harlem, or Alvin Ailey Dance Company, because minority performing artists were kept out of the public eye until Martin Luther King said, "I have a dream."

There would be no Piri Thomas, Alex Hailey, or Lorraine Hansberry, no Cher, YoYo Ma, Lena Horne, Africa Bambaata, Gloria Estefan, Linda Ronstadt, Tony Melendez, Tracey Chapman, or Placido Domingo, because minority musicians were blackballed and minority literature wasn't sold in "white" bookstores or available in libraries until Martin Luther said, "I've been to the mountaintop."

There would be no Louis Gossett, Jr., Sidney Poitier, Edward Olmos, Rita Moreno, Bea Arthur, Charlie Sheen, Mr. T, Arnold Schwartzenegger, Raquel Welch, Whoopi Goldberg, Arsenio Hall, or Bruce Lee to watch in the theatre or in movies, because most minority actors and actresses didn't receive recognition for their work. And they didn't get Academy Awards, either, until after Dr. King shouted, "I've seen the Promised Land."

No I.M. Pei's would design our buildings. No Tony Mendozas would be featured in our Art Galleries. No Native American Art Councils would sponsor exhibits. No minority artists would be recognized in the museums.

Do you think you would have the opportunity to go to college if you wanted to? There would be no Negro College Fund, ARISTA, or affirmative action to help you get there if it hadn't been for Dr. King.

We have all come a long way. We should take some time out on every January 16th to remember just how far we've come. We owe our appreciation to Dr. Martin Luther King, Jr. and all those people who joined in the struggle for freedom with him, because they helped us to step in the right direction. We still have problems with discrimination among groups, and we always will. But at least we have laws protecting our rights, so that we can all receive what people have worked so hard to give to us.

Free at last, free at last, thank God almighty, we're free at last.



**President's Day is
February 20.**

Dress Code Dilemmas

by Peter O'Keeffe

Next year as seniors, the junior of this year will probably have to wear the underclassmen uniform. That is because this year, as Shirley Collado pointed out, many students are violating the rules, specifically the dress code. If the teachers and students do not cooperate to enforce this year's uniforms, we juniors will pay the price next year. That will set the stage for this year's sophomores and so on. When a fellow student is out of dress code, we laugh and make jokes, and yes, it is funny. But we won't be smiling if we have to wear uniforms next year.

We're All The Same

by Anthony Tirado

All the people in the world have basic needs and desires that are alike. All people have feelings and emotions that are alike. People are really more alike than they are different. We notice the difference first because it is obvious; the basic needs and feelings inside are the same for all people all over the world.

What are people's basic desires? Let's look at some of them:

First, everyone wants to live happily. Second, everyone wants to feel important. Third, everyone wants to be with people. Fourth, everyone wants to succeed. Fifth, everyone wants to believe in something.

Knowing that people of different countries and different races have so much in common will help us be more understanding of persons who have a different background from our own, or who have a different skin color. We will understand that every person has a right to be respected and to feel important; we will understand that every person can contribute to the good of the whole group.

COPING WITH REJECTION AND REALITY

by Margo Barrett

Rejection is defined as refusing to take, use, believe consider or grant; to repulse or rebuff (a person's appeal). To many the mere mention of the word can bring back all the pain, hurt, memories, fear, emptiness, and loneliness, but never the miraculous recoveries they made to get themselves back on track.

Facing up to reality is always a difficult process and usually takes several tries before you can overcome your feelings and detach yourself completely. There is always that gnawing or churning feeling when you see the person, but it becomes second nature eventually.

You begin to wonder why me, why was I punished, was it something I did, said, or ate, or is it some disease. Love is like a disease, it never goes away, no matter what "medication" or "therapy" you give it. There is and always will be a special place in your heart for the person, if it's love. That's not to say your feelings aren't real, but maybe more of a product of infatuation.

The emptiness is like no other feeling you've ever experienced. You feel as if you are hollow and there is no other way to fill the void, without that relationship. You think what you need is love, and you pay no attention to fate. Fate tells you that maybe it wasn't meant to be. You may have been spared a lot of needless pain and agony over an ill-fated relationship, but of course you don't think about this now. Instead you wallow in self pity, because it makes you feel better. What better treatment for a broken heart?

How do you mend a broken heart? "Let me count the ways." Occupying yourself with schoolwork or chores can do wonders for your grades and add to the beauty of your home, but your social life will definitely suffer from lack of attention. Of course you won't be ready just to jump back into your life, socially that is, but while you are hurting and trying to heal those open wounds, don't hold all the pain and anguish you feel inside. Let it out. You are not the only person in the world who has felt like buried in a bottomless pit, and it may not be the last time you feel this lousy.

Burying the pain you feel is not a wise option to choose. The feelings will only get buried deeper in your conscience, and you may never be able to let them go. The feelings will most likely resurface if you bury them and do not allow yourself to get over them. It may seem now like the world is coming down around you, but that will change, if you do. It won't happen overnight or without a bit of effort on your part, but it eventually will. The reasons you were rejected will seem a lot more valid than they did in the beginning, now that you are over the initial shock. It may actually become clear why the "chemistry" just wasn't right or was obsolete to begin with.

The first time you get back into life, you cannot project the role of a victim, but rather the role of a self confident person who isn't afraid to look fear in the eye and wave at it! This is not the only way effectively to overcome rejection, but it's a great place to start.

Drugs In Sports: Old Problem Needs New Solutions

by James Abel

Why is there a problem with drugs in sports today? Why are successful athletes destroying their careers and lives for drugs? One reason is that sports leagues are not cracking down hard enough on the athletes for their own good.

Take the NBA for example. Former New Jersey Nets guard Michael Ray Richardson was first caught using drugs about five years ago. He received a small suspension and a fine, and then was able to return to the team during the same season. A year later he was using drugs. Again, he received a small suspension of 30 days, and spent that time in a drug rehabilitation clinic. He then returned to the team and relapsed for a third time. Finally, NBA Commissioner David Stern levied a two-year suspension on him, and he has yet to

return to the NBA. How can thirty days in a drug clinic cure someone of drug addiction? Does sports really care about its athletes? Do the fans really care about them? Or do they just care about how a player performs on the field?

There is a simple way to solve this problem. For the first offense, don't suspend the player. Let it be his or her decision whether to seek help. Let the players decide how long they will stay in the clinic. But, when they return there should be regular drug testing of the athletes, and if they are again found using drugs, they should be banned from the league for life without a request for reinstatement. The only way to relieve sports and society of drugs is to levy heavy suspensions on the players, to give them a chance to get their lives back together.

President Bush in dire need of cough Drops. Watch local news for details.

Two Modern Legends Examined

by Christopher Mari

"In Search of J.D. Salinger" by Ian Hamilton, is probably the most difficult book ever to have been published. Salinger, who takes great pains to keep private, had tried to prevent this book's publication. After several rewrites, which took important Salinger letters with them, it gives us only bare paraphrases to read.

The book gives us a sense of J.D. Salinger through his stories. It's more of a road-map to a writer, instead. Hamilton shows an example of Salinger's work, and he gives us what he did at the time he wrote it and his general outlook on life.

"The Catcher in the Rye" was completed possibly at the end of World War II, after Salinger's "breakdown," after what he had seen as a soldier. This gave him the inspiration to do a book on a boy who could not accept the world.

The biography refers to a meeting of Salinger and Hemingway during the war. To prove a point, Hemingway shot the head off a chicken with a gun to show its power. This upset J.D. Salinger, who seemed to crumble at every step during the war.

This is a fair book, with some insight, but Salinger's life is his own. People should give him that. We can only touch Salinger through his

insights in his many great works.

The next book is a family album of sorts. It is "Imagine: John Lennon," part of this year's tribute to him, eight years after his death by assassination.

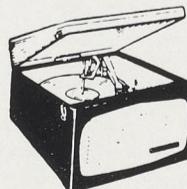
This book was mainly put together as a rebuttal to the slander book of Albert Goldwin, "The Lives of John Lennon." It wants to give a positive reading of the life of a great musician. "Imagine" is part of a trilogy of book, movie and album. It wishes to portray Lennon as he was, during his life. I'd say it does, in a slightly sugar-coated way. It tends to flip through his problems with heroin and other bad points. But it does mention them.

This book is not something to read, since it's mostly quotes and pictures. But it is something; it has a spark. It presents a man, with all his little secrets that the world already knows, and let's him show himself in picture, quote, and song. If anything, I'd say this book was almost totally honest, if not intimate as well. It's a family album, with good pictures and bad, with even the ones that embarrass. But since Lennon brought the world literally to his bed, he didn't fear being embarrassed, because the world had become his family.

Pete's Record Reviews

by Peter O'Keeffe

Metallica's "And Justice For All" is topping the charts since its release several months ago. This album is their latest possibly greatest set. It combines the traditional head-banging trash sound they are famous for with a focused theme and a newer, daring rhythm. Metallica puts themselves a notch above a lot of the other bands with this album, because it is not formula rock. Original and skillful, "Justice" offers complex, searing lyrics, chainsaw guitar, and machine-gun drums. Metallica has come a long way, and for any metal fan this is an asset. . . . "And Justice For All" will make a rocker out of you.



by Peter O'Keeffe

Guns n' Roses is one of the few worthwhile new hard rock bands to hit the music scene. They already have a successful L.P. and recently released E.P., and are working on a new album. You should not confuse G n' R with formula, glam, sugar-coated bands such as Poison, Bon Jovi, Britny Fox, etc., because they are worlds apart. G n' R are not out quickly to produce and release an album



in order to make money. They care about the quality of their music, they try new things without being afraid of not pleasing everybody, and you can count on them to keep rock alive.

Young but not foolish, these artists are inspired by such pioneers of rock as Led Zeppelin, the Rolling Stones, and Aerosmith. So take them seriously and don't miss out on the dawn of this rock 'n' roll future legend.



"The Shocking Truth"

by Danielle Ramos

Continuing to climb the ladder of success, Guns n' Roses have just released their newest P entitled, "The Drugs, the Sex, the Violence, the Shocking Truth," which covers a wide area of the band's career so far. Following their debut LP, "Appetite for Destruction," which included their #1 smash hit, "Sweet Child O'Mine," vocalist Axel Rose, Bassist Duff McKagan, drummer Steve Adler and guitarists Slash and Izzy Stradlin once again show their unpredictability and surprise everyone with an all-acoustic album. There are four songs in this set, including "Used to Love Her" and "One in a Million." Although the cuts are not the typical Guns n' Roses, they are still dynamite and a must for all their fans. On the flip side are some of the cuts from their previously released EP, ("Live! * @ Like a Suicide"), which are just as good.

The Drugs, the Sex, the Violence, the Shocking Truth: Check it out!

Groundhogs?

by Dayann Molina

February is a month of many holidays. There is Presidents' Day (when we remember Presidents Abraham Lincoln and George Washington) and, of course, Valentine's Day (when we send cards and gifts to the people we are closest to, to let them know we care about them). But the other important holiday we sometimes forget is Groundhog Day.

Groundhog Day, though it corresponds to English and Scottish "weather days," is an American tradition. It is based on a folk belief brought to this continent by the early colonists before the Revolutionary war.

According to folk belief, if the groundhog (or woodchuck) comes out of his hibernation and sees his shadow, he returns to his burrow for another six weeks of winter. If the groundhog doesn't see his shadow, he goes on his merry way, and we should expect an early spring. This is probably the only time that good weather serves as a bad omen.

Groundhog Day is celebrated every February 2nd. Special morning news reports are dedicated solely to coverage of the groundhog's awakening, and special groundhogs from famous zoos (like the San Diego Zoo in California and the Bronx Zoo in New York) are featured on these news reports. Some schools (in those states that contribute most to America's farming industry) even have classes stopped so students can watch the groundhog emerge from his underground bedroom.

Groundhog day may not be all that spectacular to most people, but it is an important day, because it is part of our country's history and a genuine example of American folklore and tradition—just like hot dogs, baseball, and Mom's apple pie.

Attention Academy Members

by Kevin Egan

father would give Raymond, a pitiful artistic savant, the money, when Raymond has no concept of money. Charlie decides his only course of action is to kidnap Raymond and demand his share of the inheritance. Raymond and Charlie set off on a trip across the U.S.

It is through this brave odyssey that Charlie is transformed into a sensitive human being as a result of the love he develops for his newly found brother.

The movie is not without flaws, but they are all small and unimportant. Dustin Hoffman, in his best role yet, is amazing. He completely conveys all of the emotions that go through an autistic mind. Although Hoffman is brilliant, this is Tom Cruise's film. This reviewer has never seen Mr. Cruise so convincing and so appealing. His selfish demeanor changes so gracefully into a caring one, we actually feel for him at the end of this touching film. I am sure that Mr. Cruise will be up for many awards for this winning performance.

I heartily recommend this wonderful film. If fine acting and beautiful, thoughtful directing is what you're looking for, go to your nearest movie theater and buy a ticket to see one of the best films of 1988—*Rain Man*.

Meet Rich . . .



by Danielle Ramos

One of the best things about Bishop Ford is how kind and friendly the people who work here are. And one of them who helps to brighten up sometimes boring school days is Mr. Richard Painchaud, the custodial engineer, whom most of us know affectionately as Richie.

Born and raised in Brooklyn, Richie is a bachelor and has been working at Ford for three and a half years. While, for the most part, he says he likes his job, he did state,

that he dislikes snowy days, because the snow is extremely difficult to clean up; it's very cold, hard work.

In addition to the fine job he does here every day, Richie is also a professional photographer. He works for studios and specializes in baby pictures and weddings. In his spare time, he enjoys ice skating.

When asked what he liked most about Ford, Richie replied "The people, they're very nice, co-operative, and helpful."

In Memoriam

It is with deepest sorrow that the editors and staff of HIGHPOINT note the passing of Milagros Taveras, a senior, on February 1st. "Millie" spent many of her most precious hours working and playing here at Ford, and it is to her memory that we, her friends and schoolmates, dedicate this issue of HIGHPOINT.

Scoring With Teachers

by Anthony Tirado

Most teachers are trying hard to find new and better ways to motivate and teach us. A few, on the other hand, have given up—these are the ones who think that we're not going to learn, or at least we don't act as if we will, which makes the classroom a dull, hopeless place, for them as well as for us.

Why not turn this around? Why not make all of our teachers happy to be alive and vibrant with enthusiasm? We'll benefit! Here's how:

Upon entering the classroom, be a student who has textbooks, notebooks, pens and pencils.

Be ready to start on time. When the class starts and the teacher begins to talk, end your extra-curricular conversations.

If you must enter the class late, make an acceptable entrance. Smile and go to your seat quietly. Don't cross right in front of your teacher. Lay low the rest of the period. Try not to repeat the offense.

During the class you should: Try to keep your eyes fully on the teacher. When the teacher looks back and establishes eye contact, smile and nod your head. Do it all the

time, except when taking notes.

If you know the answers to questions, raise your hand. Teachers love to see eager responses. If you get called on and really don't know the answer, be honest and say so. Don't try to be funny about it.

Try to look like you know the answer, even when you don't raise your hand. Give the impression that you're giving the others their chance to score and you don't want to hog all the credit.

Ending the class: Don't shuffle and start putting away your notebook and pen while the teacher is still talking.

When you leave, say something nice to the teacher.

When you've been absent, attempt to make up the work you missed.

Please note that nowhere in this article is there anything about studying more or learning more—that's obvious. The real problem is that we often inadvertently give our teachers the impression that we don't care about the class or even about them. That kind of misunderstanding doesn't help anyone. Just try these methods for a single semester. Remember, if you make just one teacher happy, it will all be worthwhile. Education needs every bit of help it can get—it's up to us, too, isn't it?

New Policies At BPL

by Julie Sanon

Approximately two weeks ago, the Brooklyn Public Library at Grand Army Plaza put into effect a restriction policy. This policy gives the use of the library facilities only to adults and kids who possess library cards.

Why was this policy put into effect? According to a guard at the BPL, this policy was instituted to get rid of the dead weight." It (the policy) also has to do with

the fact that the BPL has become an afternoon hangout for rowdy kids.

Could the recent vandalism (such as the broken window on one side of the building) be a factor in this decision?

What does this mean to hard-working students who do not have a library card but require the facilities to research a paper, study, etc. Should they be turned away at the door for the sake of a policy?

National Honor Society '88-'89



Above: National Honors Society (l. to r.: H. Cottrell, M. DaBreo, M. Exume, N. Fernandez, N. Goodman, C. Hatton, P. Jones, C. McGowan, M. Murphy, J. Piccirillo; c.s.: N. Soto, A. Tremeau, V. Castillo, U. Zucker, S. Kelly). Below: National Business Honors Society (l. to r.: M. Andrews, E. Carmona, N. Cotingham, R. D'Ambra, J. Tarrauto, J. Lezamiz, A. Loicano, S. Marullo, M. Ortiz, B. Paul; c.s.: C. Semana, A. Torres, J. Gavel, M. Paone, M. Paone, M. Scognamiglio, A. Torres).



Ford Shows Who's Who

by Dayann Molina

This year, seventy-five Bishop Ford students were included in a national index of the top five percent of all high school students in the United States.

The index, "Who's Who Among American High School Students," is sponsored by businesses and scholarship organizations, and its purpose is to give hard-working students national recognition. A complete listing of all the scholarship groups sponsoring the publication of the index is located at the beginning of the book. The students included in the volume this school year are: Michael Andrews, Huda Awad, Omar Awad, Melissa Baptiste, Nicole Baptiste, Kerri Barbour, Margaret Barrett, Alicja Bodziony, Robert Brasco, Vanessa Caminiti, Miriam Carcel, Sandra Cardenas, Victor Castillo, Alegra Cerrato, Laurie Coleman, Heather Cottrell, Charles Cox, Maria DaBreo, Eileen Daly, Richard Decoste, Brendan Devane, Christopher Diaz, Rafael Echevarria, Miriam Exume, Lucy Ferraratto, Helen Fitzpatrick, Peter Gaglio, Eileen Garcia, James Gelin, Tavia Gibbs, Ann Marie Gillick, Enes Harper, Charlene Hatton, Thomas Shashaty, Nancy Soto, Gaetano Stabile, Tamara Toussaint, Michael Tricado, Nick Tsoukaris, Clyde Valentin, Woodley Vericain, Laura Vivo, Elias Vorvolakos, and Laura Vourtsis.

Future Leaders: KERRI And CHARISE

by Carleen Hodge

Bishop Ford's student body may have two male leaders, but it seems as though the gals are giving them a run for their money. Kerri Barbour and Charise Hall, president and vice president of the National Honor Society, are perfect examples of how students can be influential both academically and recreationally. Kerri and Charise are doing very well in school academically, while they both manage to balance that with involvement in various athletic programs.

I talked to Kerri and Charise and questioned them on their feelings about being role

models for the underclassmen.

Q: What do you feel is your duty as President/Vice President of the National Honor Society?

K: To gain more support from organizations for functions sponsored by NHS.

C: To uphold my pledge and show the proper leadership qualities appropriate to my title.

Q: What are your plans concerning the homeless and needy?

K: We are sponsoring clothes drives to show that women in our society today can strive for excellence in their personal lives, as well as in their educational ones, just as much as men can.

Falcon Goes To Austria

by Dayann Molina

This semester, junior John Piccirillo will be spending his spring term in Vienna, Austria as a part of the Ronald S. Lauder Exchange Opportunity.

The Lauder Foundation is paying for the trip and all educational costs. John will receive training in how to speak German, and will attend Austrian classes twice a week in an Austrian school. During the remainder of the special "International Academy," his classes will be in English and he will have the opportunity to study with the other American students involved in the program, as well as with other people his age from all over the world. John will also meet the sons and daughters of diplomats and other important world figures while he studies in the International School.

Won't a teenager John's age feel lonely or homesick in a foreign country?

Of course he will, but there are people in Vienna working hard to make John comfortable. In addition to the many extracurricular activities available to John in both the "Vienna School" and International School, the people with the Foundation have planned plenty of parties, outings, and other social events during which John will be staying with the Brienl family (the family of the Austrian student who came to Bishop Ford under the same program) while in Austria, and preparations have already been made there to see that John will feel as comfortable as possible.

How was John chosen to participate in the exchange program?

A long, nerve-wracking process was involved. Ms. Raffaniello, director of the guidance department, selected 15 to 20 students who, she felt, had potential and would be just right for the program. Many students declined their invitations for many reasons: some didn't want to be so far away from home for that long (three months); some felt that travelling overseas was too dangerous; and others realized that, if picked, they would be leaving for Vienna during their senior year, and this would mean giving up the Prom, the Hawaiian Night, and Graduation Day. Finally, after filing the necessary papers, writing an essay, having his household visited, and having himself and his family interviewed, John was chosen to go to Austria out of the remaining five finalists.

John is looking forward to his trip to Austria, and we at Ford are hoping that John's experience in Austria is the best one of his life. We will all miss him, and we all wish him lots of luck and a very safe round-trip journey to Austria.

Bon Voyage!



Bored with school? Noah's Travel Services offers discounts on a 40-day "Cruise To Nowhere" . . .

by Gerald Garcia

Noah had the right idea: room for everything—and all in one place.

Now we've got a better idea for your homework or project: Don't float all over town to get it done!

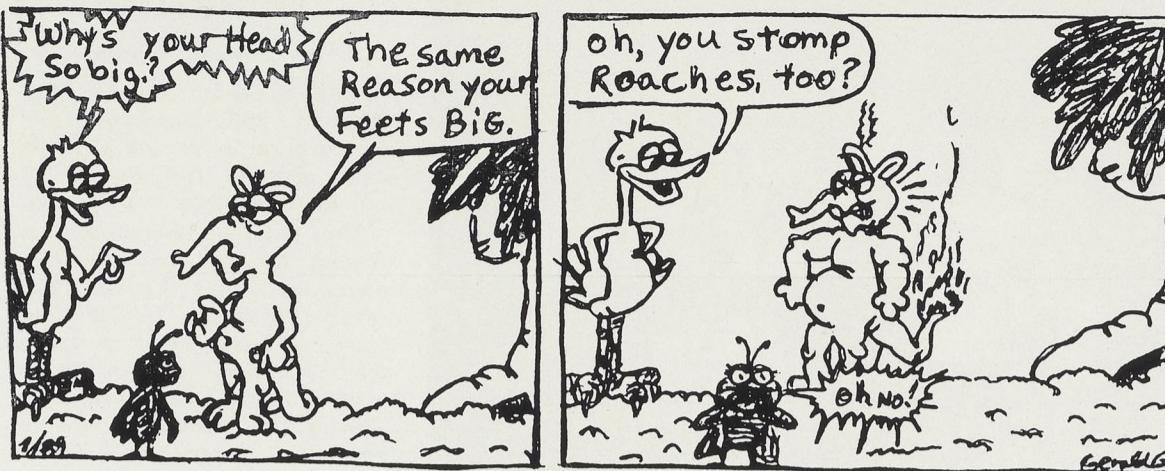
At Bishop Ford's library, we've got a complete post production facility in a single

location. We also have the latest equipment: teachers! They're experienced professionals: a service and added detail that gets the job done—beautifully. And, it won't take forty days and forty nights. If you're expecting a flood of homework, what could be easier?

So don't miss the boat. Go to your nearest school library.

28 February
Parent-Teacher Night
6:30 P.M.

Chippy's Comics: Creature Feature



EGGHEAD



TO MY VALENTINE

Adrian Rosario,

Happy Valentine's Day from a Secret Admirer.

Alex C.,

Hope to get together with you real soon. —Guess Who Angela,

The way I feel for you will never change.

—Jonathan B.C. Smith

Anthony Budd,

You never knew! —KBAD

Bernard,

I will love you forever. Love always, —Miyoshi

Brian,

Happy Valentine's Day. Love 'ya, babe. —Tina

Bridget, Jo-Jo,

Thanks for being such great friends. I love you both. —Nick

Carleen,

You will always be my Hermina. —Lysander

Carleen,

Happy Valentine's Day. Don't ever stop being as crazy and as nice as you are. —Charlene

Charlene,

You're a great friend. Happy Valentine's Day. —Carleen

Charlene,

You're my sweet touch in life. —Michele

Chris Ierardi,

Happy Valentine's Day to a sweet guy; we're thinking of you. —Kerri & Dayann

Clyde and Victor,

You slay me! —KB

Danny,

I want you back! —Christine

Danny S.,

Happy Valentine's Day. Love, your party girl! —Kathy

Hey, Dayann, what are you getting me for Valentine's Day? —Pete

Pete,

Anything you want! —Day

Day,

I only want you. —Pete

Pete,

You've got it, babe. Happy V-Day. —Day

Doc,

Love that koolie!

Doc,

Meet me after school for some milk and cookies and

we'll study biology together. Love 'ya, —Kerri

Donna,

Just wanted to say: I LOVE YOU so much! "Too-ki." —Shawn

Elena,

Take me, I'm yours forever. —John

Eric,

It is me and you forever. —Vivian

Garland,

To a sweet, from a sweet. Happy Valentine's Day —Regine

George,

You mean the world to me. Always yours, —Janice

Gigi, Carleen, and Lynn,

You guys have been my best friends these three years past; I love you like my own sisters. Happy V-Day. —Dayann

Heather,

Thank's for being such a true friend; you mean a lot to me. Happy Valentine's Day. —Charlene

Jaime,

Happy Valentine's Day, babe. Love, —Geetanjali

P.S. Too Bad.

Janice,

Happy Valentine's Day. Don't forget I love you. —George To Janice, George's girl:

You are very special. Love, —Boo-boo

Joe,

My "A" Day first period, Chippendale. Love, —Me

Joe La B.,

Too Hot. Too Harsh. Too Much. —Me

Moo-Moo,

Guess who, kid? Love 'ya. —Pounding Puppy

John,

I'll always love you. —Elena

Kathy,

You're my one & only. —Simon

Kerri,

I'm glad we got to be such close friends. Happy Valentine's Day. —Dayann

Kevin,

Happy Valentine's Day, "love bunny." —Dayann

Kim,

I'll love you always. —Lenny

Liz,

Being with you makes my life complete. Love 'ya, —Ralph

Louie C.,

How come you never say "Hi"? Happy Valentine's Day. —Dayann

Manny,

I love you. Happy Valentine's Day. —Cindy

Maria,

Happy Valentine's Day! Thanks for standing by me and being a friend. —Charlene

Michael,

I'll remember and love you forever. Happy Valentine's Day. —Marisol

Michele,

Happy Valentine's Day! You are the best friend I could ever ask for. Thanks for being here for me. —Charlene

Michele, Charlene,

The best friend a guy could ever ask for. Happy Valentine's Day. —Nicky

"DEE"

Last time kid... I love you, you mean the world to me. —Shawn

Mr. Coley,

Happy Valentine's Day! —Charlene, Dayann, Kerri

Mr. McKay,

Happy Valentine's Day from Highpoint. Thanks for being such a great advisor & teacher.

Mr. Piselli,

Happy Valentine's Day and thanks for everything. —Kerri

Mr. Villa,

Happy Valentine's Day, you sexy devil! —You-know-who

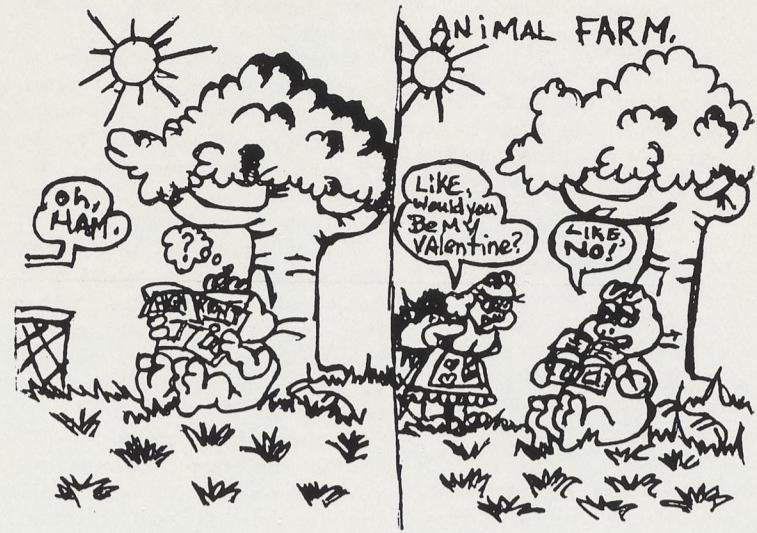
To my Co-Editor,

You're the greatest, Happy Valentine's Day. Love, —Kevin

To my Crew,

Dawne, Jamilia, Afrika, Leanne, and Cindy. May you all find love. Happy Valentine's Day! —Miyoshi

Animal Farm



Give someone needy the shirt off your back! Participate in the National Honor Society Clothes Drive, beginning February 1st.

According to a recent poll done by sophomore Sandra Paul, these are:

BISHOP FORD'S TOP TEN TEACHERS

1. Mr. Kozik
2. Mr. Bellino
3. Mr. Miraglia
4. Mr. Longmore
5. Brother Tom
6. Mr. Gaglio
7. Mr. McCarthy
8. Mrs. Vazquez
9. Mr. Quattrocchi
10. Mr. Coleman

Do you babysit? Type applications? Tutor? Do

you do odd jobs? Do you need odd jobs done?

Do you want others to know about special events or programs in the community? Put Your AD

in HIGHPOINT! (See the editors for guidelines in

ROOM 181 every Monday, Wednesday, and Friday.)

Congratulations
to the

1989 Bishop Ford Freshman Basketball Team Brooklyn Champs—17 and 4 Record (Best in School's History).

Senior-Faculty Christmas Party Photos



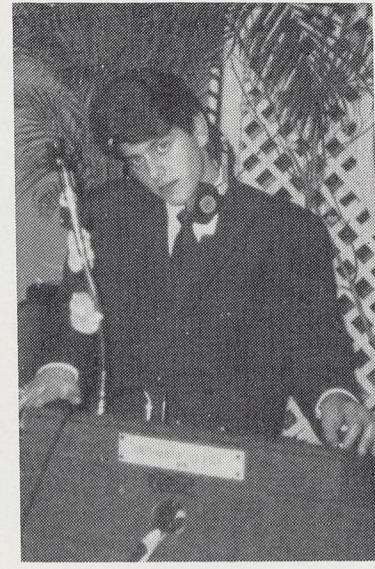
One at a time, Ms. Raffaniello!



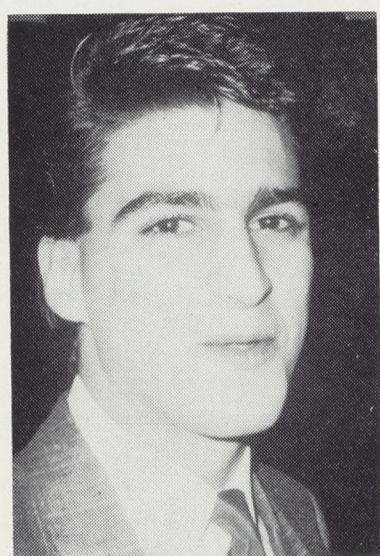
"Fred" Damian and "Ginger" Plunkett show the seniors how to party.



Edna Barreto in the Dress of the Year



DJ Joe Agostino



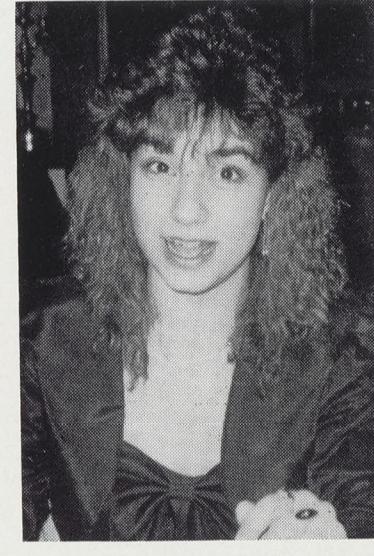
George Ypsilantis



Annette Hernandez and her million-dollar smile

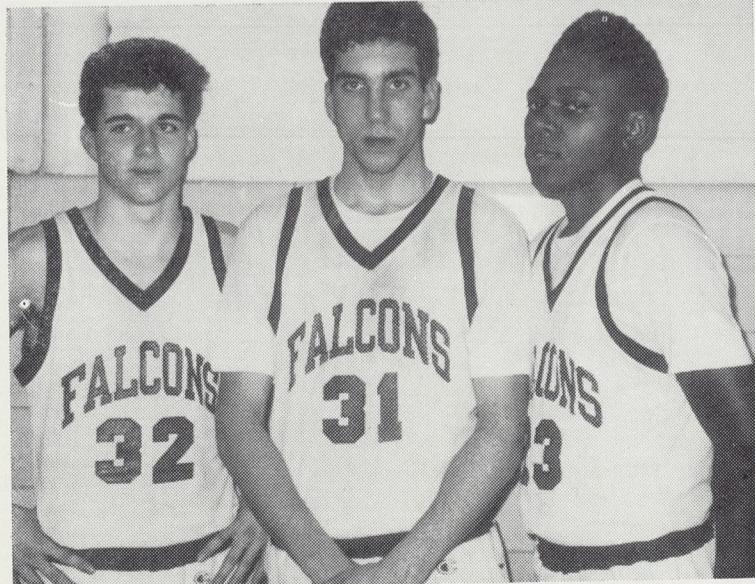


Paul Graham—how low can he go?

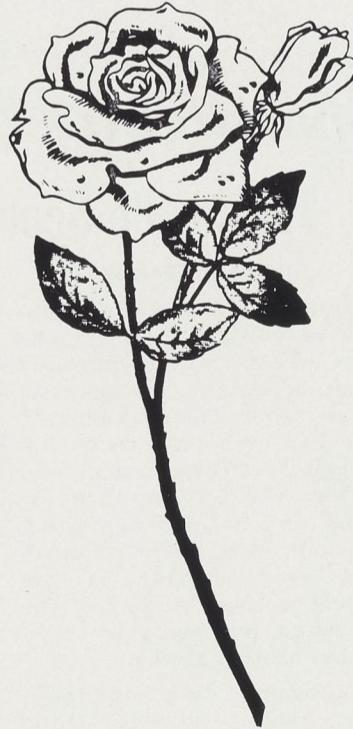


Anyone have an Alka-Seltzer? (Lucy Ferrarotto)

Athletes Of The Week Feb. 6-Feb. 10



Joe Liffey, Johnathan Yaker, and James Brickhouse have been named Athletes of the Week for their performances in basketball over the past month. Over the Christmas vacation, Ford won the Nashua H.S. Tournament in New Hampshire. James Brickhouse was named MVP (averaging 18 pts.) and Yaker was made an All Star Team member (19 pts.). Liffey, Brickhouse, and Yaker are the 9th, 7th, and 5th leading scorers in the CHSAA, respectively.



HIGHPOINT

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PRINCIPAL Brother Luke Nawrocki, O.S.F.
ADVISOR George A. McKay

Special Thanks to Dr. Anthony DeFina and Mr. Joe Campanaro.

SPORTS FOR UNDERSTANDING (SFU), an international nonprofit exchange program, offers student athletes sports travel opportunities to more than 17 countries over the summer. Any athlete interested in SFU should call Karen Yoho at 1-800-424-3691 for details. More info is available in Room 181.

My Motto As I Live And Learn Is "Dig and Be Dug in Return."

Great Season For Frosh Basketball



Eight proud members of the freshman basketball team.

by Dan Perrone

For everyone who loved reading the last two thousand articles on Bishop Ford's basketball teams in **Highpoint**, here is the two thousand and first article on the pride and joy of Bishop Ford.

The Falcons' freshman team is off to the second best start in their history with a 6-0 record, topped only by a 7-0 start nine years ago.

This year's team has defeated Loughlin by 30 points and beat Nazareth by 18 points. The twelve players who helped in these causes were Joe Aronsen, Jason Ahearn, Robert Blackwell (avg. 19 pts), Bernard Carter (avg. 18 pts, 10 assists), Kevin Horn, Timmy Liffey, Syron Martin, Scott McLeod (avg. 13 pts.), Donald Sharkey, John Murphy, Stanley Isreal, and Ed Wolf (avg. 12 pts.).

The coach of the freshman team for the last eleven years has been Mr. Bellino, who was hired as coach after he was scouting players for the varsity coach, the former Mr. Keegan, who asked him if he wanted the job. The freshman Falcons were the Brooklyn champions in 1979, 1981, and 1987 under Mr. Bellino, and they won the city championships in 1983, with a respectable second place Brooklyn finish in 1986, and were tied for the Brooklyn championship in 1988.

Mr. Bellino said his team works very hard every day (except Sunday), and he likes working with them (the kids). Even though the freshman Falcons won the City Championships in 1983, his two favorite teams are the group that are currently seniors and the group that are currently sophomores.

Giants Start Packing

by Dan Perrone

Down by three points with a minute left, he lofted the ball to his top wide receiver in the corner of the end zone, while the quarterback had his back turned. By the time the quarterback had caught up to the wide receiver, he had the ball in his hands and had won the game.

The New York Jets' surprising win over crosstown foes, the New York Giants, left the Giants spending the playoffs

Soccer Team Gets Strong Moral Support

by Sandra Paul

When I approached a member of the soccer team and requested an interview, he replied, "No one on the soccer team deserves to be in the school paper." Sensing his bitterness over his loss and realizing other soccer players felt the same way, I would have liked to say, If at first you don't succeed, try and try again.

So, all you guys on the soccer team, pick yourselves up and learn from the past! Even though you did not win the playoffs, you are a team, and team effort is what counts. Take, for example, the Mets. The Mets made it to the play-

offs, and their fans are proud of them, despite the fact that they did not win. They, as well as their fans, look forward to the next season. The soccer team (which consists of Orlando Melendez, Jimmy Coughlan, Brendin O'Brien, Patrick Lamore, Maciak Marcin, Timothy Liffey, Eric William, James Killen, Patrick Armoux, Daya Belbaraka, Anthony Lavinio, Gregory Butler, Thomas Phelan, Arthur Tremeau, Nedal Othman, Claudio Issa, Billy Ypsilantis, Frank Sebastian, Yves Gerald Augustin) made it to the playoffs, and their fellow Falcons are proud. We look forward to next year, and so should you.

Hurricane Ford Hits Iona

by Dayann Molina

The Falcons blew Iona Prep away to Oz during the varsity basketball team's season opener when they defeated the "Preps" by more than 20 points.

It was, indeed, an exciting game, with Ford scoring high and Iona tying up until the near end, when the Falcons stormed the court like a hurricane and swiftly lightning-bolted their way to victory

(Iona never knew what hit them).

For those five or six people who stayed home to watch "Oprah" and prime-time TV sitcoms instead of coming to Ford's gym (where more than 300 people came to cheer their team on) to see this spectacular event, **Highpoint** has photographs of the Ford-Iona game. Hang on to your hats, folks! This gale of action might just blow you away, too.



Top: Falcons organize their attack plans. Bottom: Cheerleaders bring in the crowd and keep them "R-O-W-D-I-E."

Sportlight:

The Inside Scoop On Tara Leary

by Margo Barrett

Tara Leary has been a student at Bishop Ford for the past 3 years. She is currently a senior and has the greatest respect for her teammates. She has been on Varsity volleyball, varsity basketball, and varsity softball, and has excelled in all. She is captain of volleyball and basketball, and very possibly in the spring, softball. She had the following comments to make on her athletic status:

Highpoint: Who has been your biggest influence while at Ford?

Tara: My biggest influences during my time here at Ford have been my coaches and Mr. Nash. Without their time and dedication, I would not have reached my personal goals as an athlete and a person. They taught me to approach every challenge, athletic or academic, with determination and class. I would like to thank them for it.

Highpoint: What do you consider to be your greatest accomplishment in sports at Ford?

Tara: My greatest accomplishment is being able to complete nine seasons of various varsity sports during my three-year stay at Ford. Not only did I attain a high level of athletic skill, but I also learned the true meaning of sportsmanship and team spirit. I also tried to set a good example for my younger teammates.

Highpoint: What are your goals?

Tara: I hope to pursue my studies and athletic interests at St. Francis College.

Highpoint: How do you feel about the team you are on now?

Tara: I feel that on all the teams I have played, everyone has been very dedicated. Everyone is very supportive of each other, and in the games that are tough, we manage to stay together.

Thanks Coach

by John Infortunio

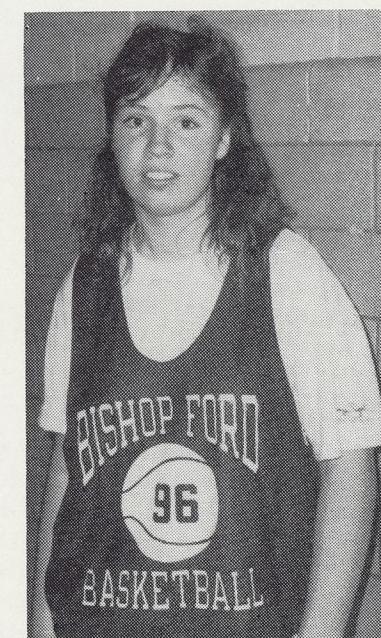
Bishop Ford offers a wide variety of sports for all, from volleyball to basketball. The coaches have worked their hardest to bring out the best in our athletes and to keep up a winning tradition in the school. It's time for these coaches to be recognized for giving their time to widen our sports programs.

Mr. Nash, the athletic director at Bishop Ford, is also the head coach of the boys' varsity basketball team. Mr. Iulo is the assistant athletic director and bowling coach. Mr. DeLaRosa, aside from being assistant coach for the boys' varsity basketball team, is also the tennis coach. Mr. Piselli, the boys' junior varsity basketball coach, also moderates the karate club. Mr. Bellino, the boys' freshman basketball coach, is the manager of boys' baseball. Mr. Fernandez is not only the Dean of Students; he is also the boys' baseball coach. Mr. and Mrs. Vazquez, the boys' and girls' track coaches, are greatly admired by all their runners. Mr. Dilgen, the boys' soccer coach, will be missed, not only by his team, but by everyone who knew him at Bishop Ford. Mrs. Lesser, Miss Galiza, and Miss Casazzone coach the female athletes of Bishop Ford in volleyball, softball, and basketball.

These coaches might not have the best of athletes or the best talent. However, they all do their best to keep up a spirit of friendship, sportsmanship, and competitiveness in all their players.

I think every athlete would be proud to have any one of these people as his coach. They fill us with a sense of determination, pride, and trust—qualities we will treasure for the rest of our lives.

Seats are still available for the weekend trip to Virginia (May 4-7). See Mr. Ozga or Mrs. Rollo.



Tara Leary

28 February
Parent-Teacher Night
6:30 PM